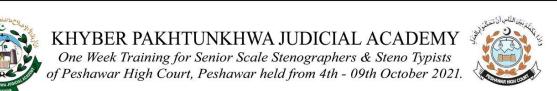


REPORT

ONE WEEK TRAINING FOR SENIOR SCALE STENOGRAPHERS & STENO TYPISTS OF PESHAWAR HIGH COURT, PESHAWAR (4th to 9thOctober, 2021)





Sitting L to R

Mr. Muhammd Amir Shahzad, Mr. Arshad Khan, Mr. Khalid Usman, Mr. Azhar Ali (SDR&P), Mr. Aamir Bashir Awan(PS (Admn) to HCJ, PHC), Mr. Zia-ud-Din-Khattak-(Director General), Ms. Farah Jamshed (Dean Faculty), Mr. Muhammad Fiaz, Mr. Nazir Ahmad, Mr. Zia Ullah, Mr. Hafeez Ullah Burki.

Standing L to R

Mr. Abdul Saeed, Mr. Zia ur Rehamn, Mr. Syed Haider Ali Shah, Mr. Shahid Nawaz.

Prepared by:

Syed Yasir Shabbir (Director Instruction-I)

Finalized by:

Ms.Farah Jamshed (Dean Faculty)

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1.0 Introduction

- 1.1 The Khyber Pakhtunkhwa Judicial Academy is statutorily mandated to provide training to all justice sector stakeholders, to hold conferences, seminars, lectures, workshops and symposia in matters relating to court management, administration of justice, law and development of skills in legislative drafting and to establish liaison with research institutions, universities and other bodies including the Federal Judicial Academy, towards the cause of administration of justice. (Section 4 of the Academy Act).
- 1.2 Capacity building in every field of judicial activity is a *sine qua non* for streamlining the system in its entirety. With this end in view, KPJA arranged one-week training for Senior Scale Stenographers & Steno Typists of Peshawar High Court, Peshawar.

2.0 Purpose of the Report

- 2.1 This report aims to assess the quality and impact of the training delivered from 4th to 9th October 2021.
- 2.2 The report begins with a general layout of the training session including concept note, information about the participants, the resource person details, schedule of activities, proceedings, followed by recommendations for future improvements.

3.0 Concept Note

3.1 Background

3.1.1 The impact of court staff in building public confidence over judicial system is significant. Skilled, efficient, honest and dedicated judicial employees come in aid to qualitative, transparent and quick dispensation of justice. The notable performance standards include access to justice, timely disposal, consistency, equality, fairness, independence and all essentials that are required to gain public confidence. The rising expectations of the Public necessitates adopting of measures for improving knowledge, skill and attitude of stake holders. In modern times, specialized training for each stake holder is necessary and

Khyber Pakhtunkhwa Judicial Academy since inception has imparted various trainings to justice sector in arena of Knowledge, Skill and Attitude(KSA).

3.2 Need for Training

- 3.2.1 Earlier, the Khyber Pakhtunkhwa Judicial Academy arranged training for High Court Staff on 17th-18th of August 2017 and One week Pre-Service Training for Ministerial establishment of Peshawar High Court, Peshawar from 21st to 26th October, 2019. Through Letter No. 8820/Admin: Peshawar the dated 31.5.2021 of the Additional Registrar (Administration) Peshawar High Court, Peshawar, the competent Authority directed imparting of In-Service Training to newly recruited Senior Scale Stenographers and Steno Typists to enhance their capacity for working in courts.
- 3.2.2 The In-Service Training Module is developed as per Job Description of trainees in consultation with Mr. Aamir Bashir Awan, Private Secretary (Administration) to HCJ being coordinator for the training. The training needs aim at enhancing capacity of Senior Scale Stenographers and Steno Typists with regard to court proceedings and technical skills.
- 3.2.3 The objectives, outcomes and the module of the program are as under:

3.3 Objectives

- To build capacity of High Court staff for improving their performance.
- To sensitize them to the values of ethics and sense of self accountability.
- > To refine their professional skills for effective and efficient delivery of services.
- > To motivate them towards exploring and utilizing of their own tools for achievement of organizational targets.
- To equip them with necessary IT skills

3.4 Learning Outcome

- To observe moral values inside and outside the office
- To perform their duties with clarity, consistency and confidence.

- To be equipped with necessary service laws and court procedures
- To be able to apply skills and techniques for effective office management and official correspondence.
- To be able to improve their soft skills

3.5 Modules

| S.# | MODU | JLES | | | | |
|-----|--------|---|--|--|--|--|
| 1 | Mann | erism and etiquettes, conceptualized | | | | |
| | • | Understanding Ethics and Conduct | | | | |
| | • | Realizing the role of ethics and mannerism in judicial performance | | | | |
| | • | Learning necessary techniques for conduct in court and with litigants | | | | |
| | • | Office Etiquettes | | | | |
| | • | Sensitization of principle of self-accountability | | | | |
| 2 | Case L | .aw Search through Search Engines | | | | |
| | • | Law Websites | | | | |
| 3 | Court | Procedures | | | | |
| | • | Pre-Evaluation exercise as to Facts writing, accuracy and speed | | | | |
| | • | Practical exercise of précis writing with rules | | | | |
| | • | Order sheet writing | | | | |
| | • | Judgment writing | | | | |
| 4 | An ov | view of Vol. V of High Court Rules & Orders | | | | |
| | • | Filing system of various Petitions in High Court. | | | | |
| 5 | Office | Management | | | | |
| | • | Handling of Receipts | | | | |
| | • | Movement of files | | | | |
| | • | Noting on Files | | | | |
| | • | Some useful Abbreviations | | | | |
| | • | Diary and Dispatch | | | | |
| | • | Action after Dispatch | | | | |
| | • | Maintenance of File | | | | |
| | • | Official Correspondence | | | | |
| | | Forms of Official Correspondence | | | | |
| | | Official correspondence specimen | | | | |
| | | Mode of correspondence with High Court | | | | |

| | Secretariat Instructions on correspondence 1989 & 2008 Part III High Court Rules & Orders Vol-IV, Chapter 19-A Directives |
|---|--|
| 6 | Grammar for Legal Writing (Articles, Prepositions, Punctuation and Office Writing Tips) |
| 7 | Orientation of Legal Terminologies • Compendium of Legal terminologies in court proceedings will be shared with |
| | participants |
| 8 | Computer Skills |
| | Orientation to MS Office |
| | Orientation to Video Conferencing Systems |
| | Working with PDFs |
| | Internet & Email |

3.6 Suggested Readings:

- The Khyber Pakhtunkhwa Government Servants (Efficiency and Discipline) Rules, 2011
- The Peshawar High Court Ministerial Establishment (Appointment & Conditions of Service) Rules, 2020
- The Khyber Pakhtunkhwa Civil Servants (Appointment Promotion & Transfer) Rules,
 1989
- Peshawar High Court (Establishment of Benches) Rules, 1982
- The Khyber Pakhtunkhwa Civil Servants (Appeal) Rules, 1986
- Secretariat Instructions on Correspondence 1989 & 2008 Part III
- High Court Rules & Orders Vol-IV, Chapter 19-A Directives
- High Court Rules & Orders Vol-V

4.0 Participants

4.1 Participants of the training were Senior Scale Stenographers and Steno-typists of Peshawar High Court, Peshawar. Table below, describes in detail, the names of participants.

| S# | Name | Designation |
|-----|---------------------------|---------------------------|
| 1. | Mr. Khalid Usman | Senior Scale Stenographer |
| 2. | Mr. Hafeez Ullah Burki | Senior Scale Stenographer |
| 3. | Mr. Shahid Nawaz | Senior Scale Stenographer |
| 4. | Mr. Zia Ullah | Senior Scale Stenographer |
| 5. | Mr. Nazir Ahmad | Senior Scale Stenographer |
| 6. | Mr. Abdul Saeed | Senior Scale Stenographer |
| 7. | Mr. Arshad Khan | Senior Scale Stenographer |
| 8. | Syed Haider Ali Shah | Senior Scale Stenographer |
| 9. | Mr. Muhammad Amir Shehzad | Steno-Typist |
| 10. | Mr. Zia ur Rehman | Steno-Typist |

5.0 Schedule of Activities

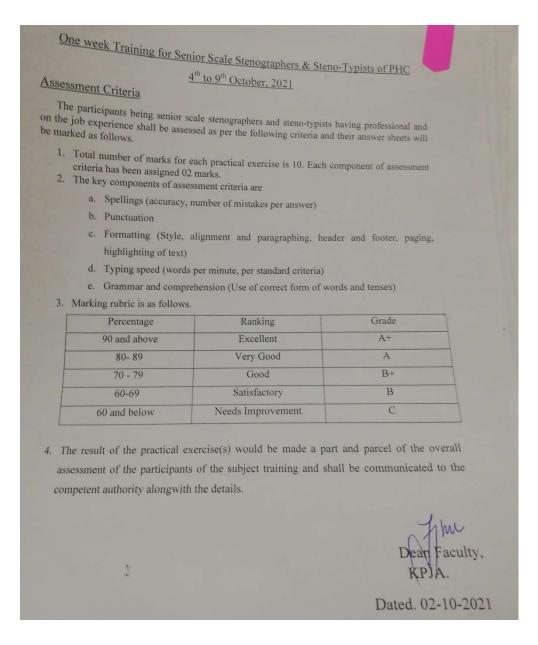
| | Day – 1 Monday, 4 th October 2021 | | | | | | |
|-----|--|------------------------|---------------|--|--|--|--|
| S.# | Activity | Resource Person | Duration | | | | |
| | Registration & Pre-Evaluations | | | | | | |
| 1.1 | Recitation from the Holy Qur'an | | 08:30–08:45 | | | | |
| | National Anthem | | | | | | |
| 1.2 | Welcome Address/Orientation | Director General, KPJA | 08:45-08:55 | | | | |
| 1.3 | Group Photo Session | | 08:55-09:00 | | | | |
| 1.4 | Pre-Training Evaluation External Evaluator | | 09:00-10:30 | | | | |
| | Tea Break 10:30 – 11:00 | | | | | | |
| | Etiquettes &Mannerism, Conceptualized | Ms. Farah Jamshed, | | | | | |
| 1.5 | Luquettes aiwannensin, Conceptuanzeu | D&SJ/Dean Faculty, | 11:00-12:30 | | | | |
| | | KPJA | | | | | |
| | Prayer & Lunch Break | 12:30-01:30 | | | | | |
| 1.6 | Precis Writing for Court Work (Orientation) | Ms. Irum Nosheen, | 01:30 - 02:30 | | | | |
| 1.0 | Trees writing for court work (officiation) | PHC | 01.50 02.50 | | | | |
| 1.7 | Practice of Court Procedures (Facts Writing) | Faculty Members | 02:30 - 03:30 | | | | |
| Day | – 2 Tuesday, 5 th (| October 2021 | | | | | |
| 2.1 | Recitation from the Holy Qur'an | 08:30 -09:00 | | | | | |
| | Recap / Feedback Session | | | | | | |

| 2.2 | An Overview of Vol. V of High Court Dules 9 | Mr. Doob ut Amin | 00.00 10.20 | | | | | |
|-------------------------|---|------------------------|---------------|--|--|--|--|--|
| 2.2 | An Overview of Vol. V of High Court Rules & | Mr. Rooh-ul-Amin | 09:00-10:30 | | | | | |
| | Orders(Filing system of various Petitions in | Khan, Addl. Registrar | | | | | | |
| | High Court) | Judicial (Rtd), PHC | | | | | | |
| Tea Break 10:30 - 11:00 | | | | | | | | |
| 2.3 | Practice of Court Procedures- Judgment | Faculty Members | 11:00-12:30 | | | | | |
| | Dictation | 12.20.04.20 | | | | | | |
| 2.4 | Prayer & Lunch Break 1 | 04 20 02 20 | | | | | | |
| 2.4 | Case Law Search though Search Engines | Mr. Aftab Javed, | 01:30-02:30 | | | | | |
| Davi | 2 Wadnasday Cth | Research Officer, PHC | | | | | | |
| Day · | | October 2021 | 00.20 00.00 | | | | | |
| 3.1 | Recitation from the Holy Qur'an | | 08:30 -09:00 | | | | | |
| 2.2 | Recap / Feedback Session | NA . A D k | 00 00 10 20 | | | | | |
| 3.2 | Office Management-I | Mr. Aamir Bashir | 09:00 -10:30 | | | | | |
| | Elements of Office Management | Awan, | | | | | | |
| | Punctuality | PS (Admn) to HCJ, PHC | | | | | | |
| | Attendance | | | | | | | |
| | Discipline | | | | | | | |
| | Office Desk Manners | | | | | | | |
| | Tea Break 10:30 - | I | l | | | | | |
| 3.3 | Office Management-II | Mr. Aamir Bashir Awan, | 11:00-12:30 | | | | | |
| | Diary and Dispatch | PS (Admn) to HCJ, PHC | | | | | | |
| | Maintenance of Files | | | | | | | |
| | Movement of Files | | | | | | | |
| | Noting on Files | | | | | | | |
| | Prayer & Lunch Break 1 | | T | | | | | |
| 3.4 | Computer Skills | Mr. Zulfiqar Khan, Web | 01:30-02:30 | | | | | |
| | | Developer, KPJA | | | | | | |
| Day · | • | ctober, 2021 | | | | | | |
| 4.1 | Recitation from the Holy Qur'an | | 08:30 -09:00 | | | | | |
| | Recap / Feedback Session | T | | | | | | |
| 4.2 | Grammar for Legal Writing | Mr. Sharafat Ali | 09:00 -10:30 | | | | | |
| | (Articles, Prepositions, Punctuation and Office | Choudhry, Advocate | | | | | | |
| | Writing Tips) | | | | | | | |
| | Tea Break 10:30 - | | 44.00 15.55 | | | | | |
| 4.3 | Office Correspondence | Mr. Aamir Bashir Awan, | 11.00 - 12:30 | | | | | |
| | Modes of Correspondence | PS (Admn) to HCJ, PHC | | | | | | |
| | Types of Official Correspondence | | | | | | | |
| | Secretariat Instructions on | | | | | | | |
| | Correspondence1989&2008 Part-III | | | | | | | |
| | High Court Rules &Orders Vol- | | | | | | | |
| | IV,Chapter19-A | | | | | | | |
| | Prayer & Lunch Break 1 | 12:30-01:30 | | | | | | |

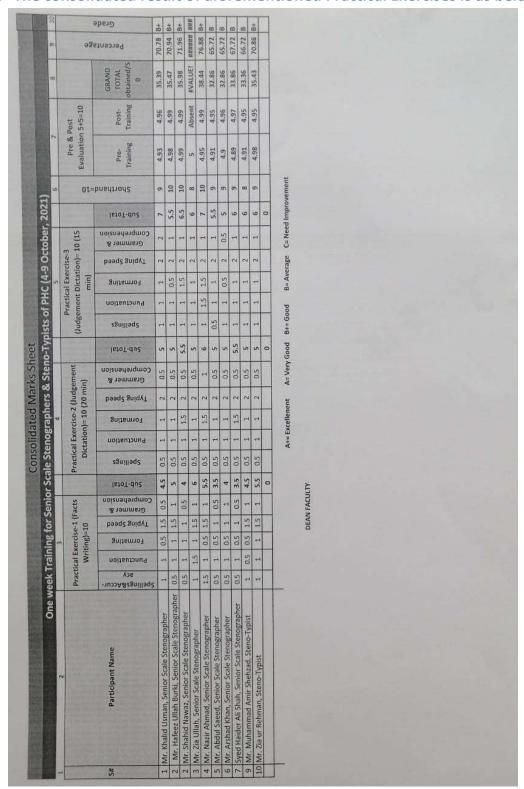
| 4.4 | Orientation of Legal Termi | nologies | Mr. Azhar Ali, DSJ/Senior Director | 01:30 - 02:30 | | | |
|----------------------------------|--|---|--|--------------------------------|--|--|--|
| | | Friday, 8 th O | R&P, KPJA | | | | |
| Day | | | | | | | |
| 5.1 | Recitation from the Holy Qu | ur'an | | 08:30 -09:00 | | | |
| | Recap /Feedback Session | | | | | | |
| 5.2 | Shorthand Instructions | | Mr. Rooh-ul-Amin | 09:00 -10:30 | | | |
| | | | Khan, Addl. Registrar | | | | |
| | | | Judicial (Rtd), PHC | | | | |
| | | Tea Break 10:30 - | - 11:00 | | | | |
| 5.3 | Practice of Court Procedure | es (Shorthand) | Mr. Rooh-ul-Amin | 11:30-12:30 | | | |
| | | | Khan, Addl. Registrar | | | | |
| | | | Judicial (Rtd), PHC | | | | |
| | Jumma Prayer & Lunch Break 12:30-01:30 | | | | | | |
| Day | – 6 | Saturday, 9th Oct | ober 2021 | | | | |
| 6.1 | 08:30 -09:00 | | | | | | |
| | Recap / Feedback Session | | | | | | |
| 6.2 | Information & Communica | tion Technology | Mr. Lalshad, Director | 09:00 -10:30 | | | |
| | | 0, | IT, PHC | | | | |
| | | Tea Break 10:30 - | 11:00 | | | | |
| 6.3 | Improving Soft Skills (Com | munication | Mr. Ahmed Iftikhar, | 11.30 - 12:30 | | | |
| | | | • | | | | |
| Prayer & Lunch Break 12:30-01:30 | | | | | | | |
| | &Active Listening) | Prayer & Lunch Break 1 | D&SJ Khyber 12:30-01:30 | | | | |
| 6.4 | | Prayer & Lunch Break 1 | | 01:30 - 02:30 | | | |
| 6.4 | 1 | Prayer & Lunch Break 1 | 2:30-01:30 | 01:30 - 02:30 02:30 - 03:00 | | | |
| | Post-Training Evaluation | Prayer & Lunch Break 1 Concluding Cere | External Evaluator Faculty Members | | | | |
| | Post-Training Evaluation | , | External Evaluator Faculty Members mony | | | | |
| | Post-Training Evaluation | Concluding Cere | External Evaluator Faculty Members mony ds | | | | |

6.0 Proceedings

6.1 The learned resource persons delivered comprehensive lectures on the various modules. Focus was on experiential learning. Participants were encouraged for interactive discourse. The lectures were followed by practical exercises on Facts Writing, Judgment Dictation, Order Sheet Writing, and Shorthand. The external evaluator made separate assessment of the trainees through Pre and Post Training Evaluation. The Faculty devised specialized assessment criteria to evaluate and assess the participants as per the marking rubric as below: -



6.2 The consolidated result of aforementioned Practical Exercises is as below.



6.2.1 **Note**: One of the trainees namely Mr. Zia Ullah, SSS, at serial No. 3, availed short leave due to the marriage ceremony of his brother and did not participate in the post-training evaluation, hence his separate result is appended as follows:

| | | 0 | | | _ | | | | | |
|--------------------------|--------------------------|-----|---|--|--|------------------|---|------------------|-------------------|---|
| | | 30 | | 9bsi 2 | 9 | | | | | |
| | | 6 | 98 | etneme4 | 66,667 | | | | | |
| | | 8 | | GRAND TOTAL obtained/4 5 | 30 | | | | | |
| | | | | | | | | Post n 5+5=10 | Post. Training | 0 |
| | | | | 2 | Pre & Post Evaluation 5+5≕10 | Pre- Training | 2 | | | |
| | 1) | 9 | 01= | Shorthand | 8 | | | | | |
| | 202 | | | Sub-Total | 9 | | | | | |
| | tober, | | 0 (15 | & nenmen & noianet endoner end | 1 | | | | | |
| | ists of PHC (4-9 October | | Practical Exercise-3 odgement Dictation)=10 (15 min) | beeq≳gniqyT | 2 | | | | | |
| | IC (4 | S | al Exe Dicta min) | gnitamicA | 1 | | | | | |
| | of PH | | Practic rment | noiteutonuq | 1 | | | | | |
| | oists (| 200 | | sgpn() | Spellings | 1 | | | | |
| eet | iers & Steno-Typ | | | lstoT-du2 | 2 | | | | | |
| Consolidated Marks Sheet | | | Practica Exercise-2 (Judgement Dictation)= 10 (20 min) | & nemmen & noian schangmoo | 05 | | | | | |
| Σ | | | | beeq≥gniqyT | 2 | | | | | |
| ated | graph | * | ercise-2 n)= 10 | gnitamica | 1 | | | | | |
| solid | teno | | ica I Ex Dictatio | Punctuation | 1 | | | | | |
| 0 | ale S | | Practi | Spellings | 90 | | | | | |
| | or Sc | | | Sub-Total | 9 | | | | | |
| | ning for Senior | | Facts | & nemmen & noian art and moo. | 1 | | | | | |
| | | | 2e-1 () | beeq≥gniqyT | 1.5 | | | | | |
| | | m | al Exercise-1 Writing)=10 | gnitamoA | 1 | | | | | |
| | Trair | | Practical Exercise-1 (Facts Writing)=10 | noiteutonuq | 1.5 | | | | | |
| | eek. | | Pract | -nucoAs&gnilleq2 yos | 7 | | | | | |
| | One week Train | 2 | | Participant Name | Mr. Zia Ullah, Senior Scale Stenographer | | | | | |
| | | | | # | | | | | | |

A+= Excellenent A= Very Good B+= Good B=Average C= Need improvement

DEAN FACULTY

PRE AND POST TRAINING EVALUATION REPORT

Senior Scale Stenographers & Stenotypists of Peshawar High Court, Peshawar

Respected Sir,

I have the honor to state that I was appointed as External Evaluator for pre and post training evaluation of the course participants i.e. Senior Scale Stenographers & Stenotypists of Peshawar High Court, Peshawar hence, in compliance thereof, on 03.10.2021, I had taken pre training shorthand test, the result of which as per merit is as under:

| Name of Participant | | otal istakes | Required Speed per minute | Achieved Speed per minute | Marks obtained |
|---------------------|--------|-----------------|---------------------------|---------------------------------|-------------------|
| Senior Scale Sto | enogra | apher | S | | |
| Zia Ullah | Scale | 00 | 100 | 100 | 05 |
| Shahid Nawaz | Scale | 02 | 100 | 99 | 4.99 |
| Hafeez Ullah | Scale | 07 | 100 | 98 | 4.98 |
| Nazir Ahmad | Scale | 15 | 100 | 95 | 4.95 |
| Mr. Khalid Usman | Scale | 21 | 100 | 93 | 4.93 |
| Abdul Saeed | Scale | 21 | 100 | 91 | 4.91 |
| Arshad Khan | Scale | 30 | 100 | 90 | 4.90 |
| Syed Haider Shah | Scale | 32 | 100 | 89 | 4.89 |

| Stenotypists | | | | | |
|--------------------------------------|-------|----|----|----|------|
| Zia ur Rehman (Stenotypist | | 06 | 80 | 78 | 4.98 |
| Muhammad Shahzad (Stenotypist) | Aamir | 27 | 80 | 71 | 4.91 |

2. At the end of course, I had taken post training shorthand test, the result of which as per merit is as under:

| Name of Participant | | Total mistakes | Required Speed per minute | Achieved Speed per minute | Marks obtained | |
|----------------------------|-------|-------------------|---------------------------|---------------------------------|-------------------|--|
| Senior Scale Stenographers | | | | | | |
| Zia Ullah | | | 100 | | | |
| (Senior | Scale | | | | | |
| Stenographer) | | | | | | |
| Shahid Nawaz | | | 100 | 99 | 4.99 | |
| (Senior | Scale | | | | | |
| Stenographer) | | | | | | |
| Hafeez Ullah | | | 100 | 99 | 4.99 | |
| (Senior | Scale | | | | | |
| Stenographer) | | | | | | |
| Nazir Ahmad | | | 100 | 99.33 | 4.99 | |
| (Senior | Scale | | | | | |
| Stenographer) | | | | | | |
| Mr. Khalid Usman | | | 100 | 96 | 4.96 | |
| (Senior | Scale | | | | | |
| Stenographer) | | | | | | |
| Abdul Saeed | | | 100 | 95 | 4.95 | |
| (Senior | Scale | | | | | |
| Stenographer) | | | | | | |
| Arshad Khan | | | 100 | 96 | 4.96 | |
| (Senior | Scale | | | | | |
| Stenographer) | | | | | | |
| Syed Haider Shah | | | 100 | 97 | 4.97 | |
| (Senior | Scale | | | | | |
| Stenographer) | | | | | | |
| Stenotypists | | | | | | |
| Muhammad | Aamir | | 80 | 78.5 | 4.95 | |
| Shahzad | | | | | | |
| Stenotypist) | | | | | | |
| Zia ur Rehman | | HEER | 80 | 78.5 | 4.95 | |
| Stenotypist | | | THE RESTOR | | 3000 | |

3. After conducting pre and post shorthand test, I found the following comparison:

| Name of Participant | Pre training result | After training result | Remarks | |
|---|---------------------|-----------------------|--|--|
| Senior Scale Stenogra | aphers | | | |
| Zia Ullah (Senior Scale Stenographer) | 100 | | | |
| Shahid Nawaz (Senior Scale Stenographer) | 99 | 99 | In terms of | |
| Hafeez Ullah (Senior Scale Stenographer) | 98 | 99 | shorthand all the participants | |
| Nazir Ahmad (Senior Scale Stenographer) | 95 | 99.33 | have improved their skills. | |
| Mr. Khalid Usman (Senior Scale Stenographer) | 93 | 96 | | |
| Abdul Saeed (Senior Scale Stenographer) | 91 | 95 | | |
| Arshad Khan (Senior Scale Stenographer) | 90 | 96 | | |
| Syed Haider Shah (Senior Scale Stenographer) | 89 | 97 | | |
| Stenotypists | | | | |
| Muhammad Aamir Shahzad (Stenotypist) | 71 | 78.5 | In terms of shorthand all | |
| Zia ur Rehman (Stenotypist | 78 | 78.5 | the participants have improved their skills. | |

4. The evaluation report is submitted, please.

Page **13** of **17**

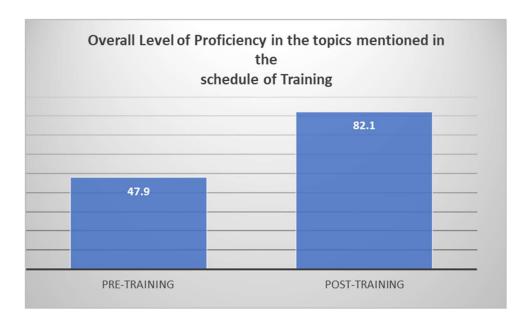
Muhammad Fiaz External Evaluator, Peshawar High Court,

Peshawar

7.0 Impact of the training

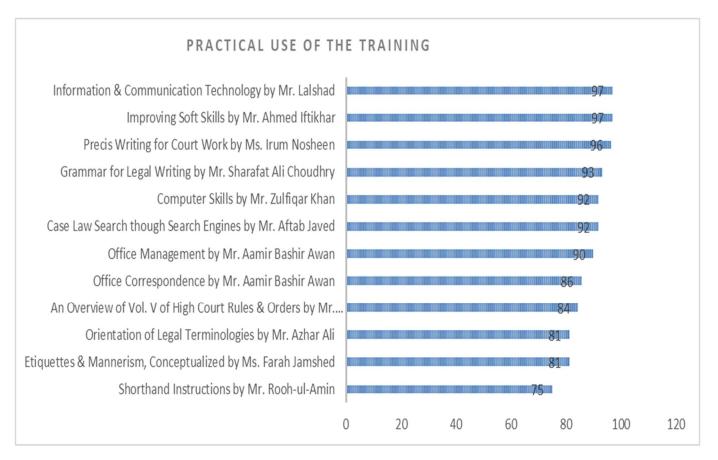
- 7.1 Significant indicators of the training impact are:
 - 7.1.1 Whether the training has helped in enhancing the knowledge, skills and attitude of trainees?

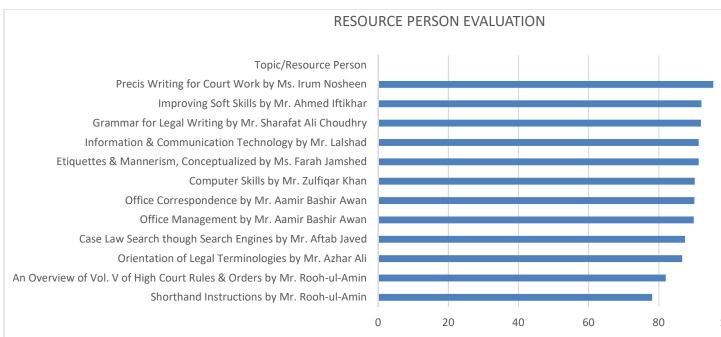
The evaluation questionnaire was designed to deal with this aspect. The relevant feedback obtained from the participants is reflected below:



8.0 Quality of the training

As regards the quality of the training, it can be easily gathered from the resource persons' evaluation by the participants. Moreover, the participants were asked to comment on the overall quality of the training program. Their response and the feedback, both on the assessment of the resource persons and the overall quality of the training program are shown in graphic form below:







- 8.2 Participants also furnished their general comments on the training. The same as summarized by the class representative are as follows:
 - 1. Overall, the training was well-designed and comprehensive.
 - 2. For improvement of training program more focus should be given on practical work and exercises.
 - 3. Course duration may be extended and other ministerial staff of Peshawar High Court may be included, in future, in such like training.

9.0 Conclusion

- 9.1 Based on the participants' feedback, the training proved successful in achieving the desired goals.
- 9.2. Such like capacity building training may be proposed and undertaken for attached staff of the District Judiciary and Ministerial Establishment of Peshawar High Court, Peshawar.
- 9.3. Training modules may be re-visited as per the training need assessment and the training duration may be increased accordingly.